



## INDEPENDENT FIRST NATIONS ALLIANCE

### SIOUX LOOKOUT OFFICE

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## Academic Student Support Worker, Education Dept

Full-Time Term Position

Closing Date: Open until filled

Location: Thunder Bay or Sioux Lookout, Ontario (in person)

Are you ready to make an immediate impact? The Independent First Nations Alliance (IFNA) seeks a dedicated **Student Support Worker** who will report to the Academic Manager and will work with the students, house parents, teachers, and Sioux North administration to help the students meet their full potential.

This isn't just about filling a role; it's about finding someone who believes in the potential and well-being of Indigenous youth. Join us in making a difference!

### Responsibilities:

- Adhere to policy and procedures to ensure compliance and safety and wellbeing of all students.
- Clearly inform students and boarding home parents, schools of your position and provide them with contact information to ensure proper communication.
- Develop alternative emergency contacts with Student Education Secondary Support teacher in case of emergencies.
- Develop and maintain a positive working relationship with the boarding home parents and other services providers (principals, OPP, etc.)
- Provide educational and student support to the students by working with our sites to access tutoring and support services for the students.
- Assess all programs for the students attending all sites.
- Develop and maintain ongoing communication with Secondary Student Success Teacher, parents, students, and communities using all different means.
- Monitor students at all sites on a scheduled basis to keep track of each students' overall performance and attendance.
- Work closely with the schools to monitor and support IEP students on a regular basis.
- Always maintain confidentiality when dealing with students and parents.



- Develop annual school visitations per month at each school and adhere to it for consistency purposes.
- Ensure students are provided with the best quality care, support, and education services.
- Student Support Worker shall be accessible to the students, parents, and boarding home parents.
- Responsible for monitoring school fees such as student pictures, sports, and other related school fees.
- Provide weekly reports to the manager of work completed.
- Perform any other duties as required.

### Position Requirements:

- Post-secondary education in fields of Education or Social Work training or equivalent preferred.
- ASIST; Mental Health First Aid; Non-Violent Crisis Intervention; Standard First Aid certifications or willing to obtain.
- Experience working with Indigenous youth in an academic, counselling or support capacity, demonstrating cultural competency and sensitivity.
- Ability to provide a clear Vulnerable Sector Criminal Records Check.
- Valid Class G Driver's License
- Ability to provide a driver's abstract.
- Demonstrated knowledge and understanding of Indigenous cultures, histories, and current issues, including the impact of colonization and intergenerational trauma.

**Why Join IFNA?** Here, it's more than a job – it's a chance to be part of a community-driven effort to uplift and empower our youth. You'll have the opportunity to grow professionally, contribute to meaningful initiatives, and create lasting positive change.

If you're ready to make a tangible impact and support Indigenous youth on their journey to wellness, apply now! Your passion, skills, and commitment are exactly what we need in Sioux Lookout.

*Note: Flexibility is key at IFNA. You may occasionally cover tasks outside your role, ensuring comprehensive support for our organization's mission.*



**Salary: \$50,000 to \$60,000**

**Schedule: Full-Time (regular hours Monday to Friday),**

**Submit your resume and cover letter** outlining your relevant experience and why you are the ideal candidate for this position to [recruitment@ifna.ca](mailto:recruitment@ifna.ca) identifying **Job # 117**. We look forward to welcoming you to our team!

*Please note that only candidates under consideration will be contacted. We value diversity and encourage individuals from Indigenous backgrounds to self-declare, as preference may be given to candidates with such backgrounds in line with our commitment to inclusivity and community representation.*